

Towards a standardized annotation of rhyme judgments

## **Towards a standardized annotation of rhyme judgments in Chinese historical phonology (and beyond)**

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### ***Abstract***

Although rhyme analysis plays a crucial role in the reconstruction of Old Chinese phonology, the field has not yet developed a standardized annotation framework for rhyme judgments applied to Ancient Chinese texts. Building on initial attempts to standardize cross-linguistic data for the purpose of historical and typological language comparison (as part of the Cross-Linguistic Data Formats initiative), we present a proposal for consistent and transparent rhyme annotation. This proposal allows scholars to annotate the rhymes they identify in historical texts in such a way that the judgments can be analyzed with computational tools as well as conveniently inspected by scholars. Our framework is accompanied by software tools and exemplary datasets, which were annotated by various scholars, and reflect not only Chinese, but also contemporary poetry in different languages. In the paper, we present the framework and also point to caveats and current insufficiencies in annotation. In doing so, we hope to inspire more scholars working on Old Chinese reconstruction to share their judgments, allowing others working in the field to improve, revise, and analyze them.

## **1 Introduction**

Rhyme analysis plays a crucial role for the reconstruction of Old Chinese phonology, but the field has not yet developed a standardized framework for annotating rhyme judgments. In this paper, we want to present a new annotation framework for rhyme judgments, which builds on the general idea of increasing the comparability of data in historical linguistics and language typology, and has the goal of being not only applicable to Chinese texts, but to the poetic traditions of any language that uses rhyme as a device.

In the following, we introduce our framework in detail, by first pointing to the importance of rhyme analysis for Chinese historical phonology (1.1), discussing the typical practice of rhyme annotation in Chinese linguistics (1.2), and presenting some general thoughts on the importance of annotation in philology and linguistics (1.3). We then present our framework in detail, by introducing the Cross-Linguistic Data Formats initiative (2.1), presenting the main ideas for rhyme annotation (2.2), and providing several examples of rhyme annotation in practice (2.3). We conclude by articulating the hope that our example can inspire scholars in our field to improve the transparency of our research by providing data underlying analyses in generally comparable formats.

### **1.1 Rhyme analysis in Chinese historical phonology**

Due to phonetic change, the rhymes of ancient Chinese texts often cease to rhyme in more modern pronunciations. Already in the sixth century of our era Shěn Zhòng 沈重 noticed failures of expected rhymes in the Shījīng 詩經; he suggested adjusting one's pronunciation to make the rhymes read smoothly. The Míng 明 dynasty scholar Chén Dì 陳第 (1541-1617) explained that sound change had altered the original pronunciation of at least some words, and that these words normally had a single pronunciation in the mouths of the

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ancients (Baxter 1992, 154). The scholar Gù Yánwǔ 顧炎武 (1613-1682) was first to undertake a reconstruction of the rime categories of Old Chinese; he elaborated ten rime categories (*yùnbù* 韻部) in the *Shījīng*, which split into the more elaborate categories of Middle Chinese rimes (Baxter 1992: 155–57). Subsequent scholars distinguished categories that the *Shījīng* keeps apart in its rhyming practices, which Gù Yánwǔ had failed to notice. The categories recognized by scholars working within the Chinese philological tradition steadily rose over time to 22 (Baxter 1992: 157–71). In the late 20th century, armed with the six vowel hypothesis of Old Chinese, and motivated by the internal reconstruction of Middle Chinese, the three scholars Zhèngzhāng Shàngfāng 鄭張尚芳 (Zhengzhang 2000), Sergei Starostin (Starostin 1989), and William Baxter (Baxter 1992) independently recognized many more rime categories. For example, Schuessler (Schuessler 2009), who also operates in the six-vowel tradition, puts the total number of Old Chinese rime categories at 38 and we count 45 in Baxter & Sagart's most recent Old Chinese reconstruction (Baxter and Sagart 2014).

The rime category of an Old Chinese word is only directly knowable if that word happens to occur as a rhyme word in the *Shījīng*. Except for in those few cases where the Middle Chinese pronunciation of a word may, according to one's overall theory, develop only from a single Old Chinese rime category, in order to speak of the rime category of words that do not appear as rhyme words in the *Shījīng*, one must turn to the phonetic information inherent in the Chinese writing system.

## 1.2 Rhyme annotation in Chinese historical phonology

The ways in which scholars share their respective rhyme judgments in the literature is very diverse and makes a formal comparison of different rhyme analyses difficult. The problem here lies only to some degree in missing digital versions of important contributions, which would be merely a problem for pure computational approaches. A more significant problem is that many authors report their rhyme judgments in a form that is insufficiently explicit to

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infer the individual judgments made on individual poems and stanzas. Apart from scholars who presented only the *results* of their analyses, without providing the evidence (Zhèngzhāng 2003; Pān 2000), we also often find analyses that are extremely difficult to inspect, due to the way they present their judgments. In this sense, only a small amount of rhyme analyses is truly *explicit*.

An example for the problem of insufficient explicitness in the way rhyme judgments are reported is the otherwise excellent study of Old Chinese phonology by Sergei Starostin (Starostin 1989: 458–674): Instead of providing a full version of the *Shījīng* that he used for his reconstruction, Starostin's data starts from rhyme groups and then lists all rhyme words per stanza that he judges to reflect this rhyme group. For example, for the rhyme group *zhī* 之 *\*-ə*, we find the rhyme words *\*cə*: 哉, *\*gə* 其, *\*tə* 之, and *\*sə* 思 (p. 448), which directly corresponds to the classical analysis of stanza 2 in Ode 109, for which Wáng Lì gives the following rhyme judgments (Wáng 1980):

彼人是哉(tzə)! 子曰何其(giə)!  
心之憂矣,其誰知之(tjiə)?  
其誰知之(tjiə)?  
蓋亦勿思(sie)! (*Shījīng*, 109.2)

Starostin's analysis is more explicit than other attested analyses, in that it makes a formal representation, in which each rhyme word in the text of the *Shījīng* is marked as such along with the proposed reconstruction. Nonetheless, any attempt to digitize or reverse-engineer individual judgments from the data in the book would require a full digitization and numerous hours of identifying each character's occurrence in the original source. In contrast, Wáng Lì's format is very transparent, insofar as it marks exactly where each rhyme word occurs in context.

Explicit analyses of *Shījīng* rhymes — apart from Wáng Lì (Wáng 1980) — also include Karlgren (Karlgrén 1950), Baxter (Baxter 1992, 583–743), and Wáng Xiǎ'an (Wáng 2011).

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In all these analyses, the original text of the *Shījīng* that was taken as the basis for the rhyme judgments is accompanied by a note indicating which lines in each stanza rhyme and how the authors reconstruct the rhyme words in those lines. Here again, however, we can find differences in the degree of explicitness by which authors report their actual rhyme judgments. While Wáng Lì, for example, adopts an annotation that marks rhymes that recur across stanzas, Baxter only shows rhymes inside each stanza. Furthermore, it is rare for any of the authors to point to instances of internal rhyme, probably also due to the fact that their general rhyme annotation schema is built in such a way that it describes the relation between lines in the *Shījīng* (as opposed to the relation between words inside a stanza or a poem).

Apart from the obvious problem of explicitly showing what scholars think should rhyme in a given analysis of the *Book of Odes* or other rhyme collections, we also face many less obvious problems when dealing with rhyme judgments. In many cases, for example, scholars may themselves be uncertain if a given instance reflects an actual rhyme or not. So far, however, we have not found any example in the literature where scholars would try to express their uncertainty in any form. A further problem lies in the inclusion of supporting data that would allow to contrast a given scholar's decisions with external evidence. While Wáng Lì's rhyme judgments, for example, only provide one reading in his Old Chinese reconstruction per rhyme word, Baxter's 1992 version also provides the Middle Chinese readings which are similarly important for the evaluation of his judgments, and while both Baxter and Wáng only provide one possible reading per rhyme word, there are quite a few instances in the *Book of Odes* where several readings would be possible.

### **1.3 Annotation in linguistics and philology**

Annotation is crucial for scientific research involving language and texts. The major idea of annotation is to provide some kind of *added value* for a given resource (Milà-Garcia 2018), i.e., some information that could not — or only with great efforts — be extracted from the

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original resource without resorting to intensive search or complex computational algorithms. What value we add when annotating a resource depends on our research question. In *inter-linear-glossed text* (MPI EVA 2008), for example, linguists try to provide some kind of a meta-language for disentangling grammatical particles from content words, in order to help other linguists to understand how the general meaning of a phrase or sentence is constructed. In *morphological annotation*, as introduced by Hill and List (Hill and List 2017), the same idea is applied to multi-morphemic forms in cross-linguistic word lists.

One can roughly distinguish two basic types of annotation: *inline* and *stand-off* annotation (Eckart 2012). While inline annotation manipulates the original data directly, for example, by adding tags, stand-off annotation only references the original data, without directly modifying it. Most annotation frameworks, however, typically use a mixture between the two types, although it is clear that stand-off annotation has the advantage of allowing for far more flexibility, especially if adding multiple layers of annotation to a given resource.

As an example illustrating the difference between the two annotation styles, consider the rhyme annotation employed by Baxter (Baxter 1992) as compared to the one by Wáng Lì (Wáng 1980), shown above, for poem 109 (second part of stanza 2 in the *Book of Odes*). While Wáng Lì provides the rhyme judgements inline, Baxter (p. 625) basically uses a stand-off annotation by listing all relevant data in tabular form:

<b>Character</b>	<b>Pīnyīn</b>	<b>MCH</b>	<b>OCH</b>	<b>Rhyme</b>
哉	zāi	tsoj	*tsi	B
其	jī	ki	*k(r)jī	B
之	zhī	tsyi	*tjī	B
之	zhī	tsyi	*tjī	B
思	sī	si	*sjī	B

Table 1: Rhyme annotation in Baxter (1992), Ode 109, Stanza 2.

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Both types of annotation have advantages and disadvantages. Wáng presents the whole text, so we know exactly which words he judges to rhyme and where he locates the relevant rhyme words. Since Baxter does not provide an index to the words in the original *Shījīng* text, we cannot know exactly where the rhyme words occur in the lines (it is, for example, possible that a character is repeated throughout the same line), and we can also not see the poem as a whole, along with its structure of rhyming and non-rhyming lines. The advantage of Baxter's system, however, is that it allows him to list more data related to each word, including the Pīnyīn transliteration, Middle Chinese and Old Chinese readings, and even his assessments as to which lines rhyme with each other. Thus, while Baxter loses explicitness with respect to the underlying *Shījīng* text, Wáng loses the flexibility of annotation. Ideally, an advanced annotation framework for rhyme judgments should allow for the advantages of both approaches.

## ***2 Towards a standard of rhyme annotation in Chinese historical phonology***

As we have seen in the foregoing discussion, the annotation of rhymes — be it in Chinese historical phonology or in general — is not trivial, in particular since there are considerable desiderata for common rhyme annotation frameworks. Thus, we would first like to be able to annotate large collections of poems, like the *Shījīng*, where we retain the original text, but could also indicate character readings, as proposed by different authors in the literature. We may also want to indicate details of rhyming, for example, pointing to impure rhymes or indicating internal rhymes, which we know occasionally occur in the *Shījīng*.

In order to advance our understanding of rhyming in China, we will in the long run require a more comparative, typological perspective that could tell us to which degree the rhyme practice that we observe in ancient Chinese texts is peculiar or expected. For this reason, it would also be desirable if our rhyme annotation framework could be used for all kinds of rhyming poetry, stemming from different genres, languages, and cultures. Judging from our knowledge of different genres, both in the history of Chinese poetry, but also of poetry

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world-wide, we may occasionally want to add a lot more information, for example on meter, syllables, word boundaries, or tonal patterns.

While all these aspects need to be taken into consideration when proposing a first format for rhyme annotation, it is also important to be pragmatic to some degree, since we know from experience that very complex format prescriptions will intimidate users rather than encouraging them to take part. Finding the right balance between pragmatism and perfectionism is thus crucial for our endeavor.

## **2.1 The Cross-Linguistic Data Formats initiative**

The Cross-Linguistic Data Formats initiative (<https://cldf.clld.org>) is an attempt to standardize different types of data which are frequently used in the context of historical linguistics and linguistic typology (Forkel et al. 2018). While the current version mainly focuses on standardized formats for wordlists and structural data, the specifications are intended to be expandable in future versions, and draft proposals for dictionaries and parallel texts are underway.

The common procedure of adding new format specifications to the CLDF initiative is by testing the ideas on sufficiently large amounts of data first, before an official discussion of whether and how to integrate a new data format into the CLDF framework should be undertaken. The attempts described here are a first effort at presenting our basic ideas to a broader public, in the hope that after sufficient testing and discussion we can include rhyme annotation frameworks in future versions of the CLDF. Although rhyme analyses of the depth as we propose here are — at least to our knowledge — a rather new enterprise, we are confident that our format proposals are sufficiently useful for inclusion in the CLDF initiative, because they would allow focus on new, fascinating, and largely unexplored cross-linguistic data.



## **2.2 Main ideas for rhyme annotation**

The main ideas for our proposed format of rhyme annotation follow largely the ideas that drove the development of the CLDF format, and although our current proposal has to be seen as independent of CLDF, we hope that the ideas can later be included into a new release of CLDF that would include poems and rhyme annotations as an additional component. The major criteria for the choice of our format proposal follow to a large degree the — among programmers well-known — "Zen of Python", which claims that "Simple things should be simple, complex things should be possible".

Our basic ideas thus require: (1) simplicity, (2) exhaustiveness, (3) flexibility. Simplicity means that people should be able to apply our format prescriptions with a minimal amount of work, using standard off-the-shelf tools, like text or spreadsheet editors, rather than complex new tools that would have to be created specifically for rhyme analysis. Exhaustiveness means that we wish to be able to reflect all knowledge that can be formalized in a given rhyme analysis. While we would always allow adding ad-hoc information in note-fields, we want to offer a high degree of granularity in annotations, allowing, for example, the inclusion of phonetic transcriptions and phonetic alignments (List 2014). Flexibility allows for a quick extension of the data when needed, using mechanisms already offered by the framework.

In order to achieve all these goals, we draw largely from our experience with the enhanced annotation and computer-assisted manipulation of *wordlists* in historical linguistics (Hill and List 2017) and their subsequent inclusion into the CLDF specifications.

### **2.2.1 Representing rhyme collections in spreadsheets**

Following the basic idea of CLDF to represent most of the data in the form of spreadsheets, we propose a very straightforward way to represent rhyme annotations in spreadsheet

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format. While CLDF proper would require that the data is delivered in form of comma-separated or tab-separated value (CSV or TSV), the data can be easily annotated with widely used spreadsheet editors, such as Excel or LibreOffice. The key component of a spreadsheet is a header line that indicates the values that we find in the sheet, and the rows, that add values for each column as it is described by the header.

Based on the discussions of the desiderata and past experiments which proved the particular insufficiency of certain annotation forms, our core annotation of a poem or a poem collection now contains the following main components:

- **ID:** the identifier, which is a numerical ID.
- **POEM:** a name for the given poem.
- **STANZA:** the stanza of the poem (usually a numeric value, preceded by the name of the poem).
- **LINE\_IN\_SOURCE:** the line of the poem as we find it in the source from which the data is taken (especially containing original punctuation etc.).
- **LINE:** a double-segmented version of the line, in which words are separated with help of + as a separator, and spaces can be used to represent segments of phonetic values (similar to the format adopted by the LingPy software package to represent phonetic sequences and alignments).
- **LINE\_ORDER:** A numerical value that provides the order of the lines of a poem in a given stanza.
- **RHYMEIDS:** A list of numerical identifiers, indicating which words in a the LINE rhyme by assigning the same ID to different words, using 0 to indicate that a given word does not rhyme.
- **ALIGNMENT:** A double-segmented version of the line that can, however, store aligned content, differing from the data in LINE, as well. This data comes in handy when trying to check questions of phonetic similarity of rhyme words, or of vowel purity, which would greatly facilitate automatic analyses as the one presented in List et al. (2017).

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With these eight columns provided, poems can be annotated in a very straightforward way, regardless of the language in which they were written. One can, of course, add many more columns, depending on specific characteristics of the datasets, but for the general rhyme annotation, we think that these fields will be sufficient for most of the cases; it substantially exceeds rhyme annotation frameworks that have been proposed so far in terms of detail.

As an example, consider (again) ode 109, stanza 2, in the rhyme judgments of Wáng Lì (Wáng 1980), shown in the table below. Note that the entry for LINE\_IN\_SOURCE is not shown in Table 2, as the excess length of each row would run beyond the width of this paper, thereby disorienting readers; however it is still a crucial component for this annotation standard, and readers can see the full analysis by Wáng Lì in the supplementary data accompanying this paper.

ID	POEM	ST.	LO	LINE	ALIGNMENT	RHYMEIDS
1733	園有桃	109.2	1	園 + 有 + 棘	園 + 有 + kiək	0 0 467
1734	園有桃	109.2	2	其 + 實 + 之 + 食	其 + 實 + 之 + djiək	0 0 0 467
1735	園有桃	109.2	3	心 + 之 + 憂 + 矣	心 + 之 + 憂 + 矣	0 0 0 0
1736	園有桃	109.2	4	聊 + 以 + 行 + 國	聊 + 以 + 行 + kuək	0 0 0 467
1737	園有桃	109.2	5	不 + 我 + 知 + 者	不 + 我 + 知 + 者	0 0 0 0
1738	園有桃	109.2	6	謂 + 我 + 士 + 也 + 罔 + 極	謂 + 我 + 士 + 也 + 罔 + qiək	0 0 0 0 0 467
1739	園有桃	109.2	7	彼 + 人 + 是 + 哉	彼 + 人 + 是 + tza	0 0 0 468
1740	園有桃	109.2	8	子 + 曰 + 何 + 其	子 + 曰 + 何 + giə	0 0 0 468
1741	園有桃	109.2	10	其 + 誰 + 知 + 之	其 + 誰 + 知 + tjia	0 0 0 468
1742	園有桃	109.2	10	其 + 誰 + 知 + 之	其 + 誰 + 知 + tjia	0 0 0 468
1744	園有桃	109.2	12	蓋 + 亦 + 勿 + 思	蓋 + 亦 + 勿 + siə	0 0 0 468

Table 2: Rhyme annotation format (excerpt) with alignments and identifiers for rhyme words.

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While this representation may look complicated at first, it offers a degree of explicitness we have not found in any of the transparent rhyme annotations proposed in the past. On the one hand, we manage to avoid a complex inline annotation, while on the other hand we can express in a very detailed way which words (or characters) in the stanza rhyme, and how they should be pronounced.

In addition, the ALIGNMENT column allows us an even greater detail of the representation of our rhyme analysis, since we can use the column to share explicit phonetic alignments of our data, allowing for a much more fine-grained analysis of questions regarding impure rhymes.

<b>ID</b>	<b>ALIGNMENT</b>	<b>RHYMEIDS</b>
1733	( k ) i ə k	467
1734	( d <sup>j</sup> ) i ə k	467
1735		
1736	( k <sup>w</sup> ) - ə k	467
1737		
1738	( q ) i ə k	467
1739	( t z ) - ə	468
1740	( g ) i ə	468
1741	( t <sup>j</sup> ) i ə	468
1742	( t <sup>j</sup> ) i ə	468
1744	( s ) i ə	468

Table 3: Illustrating the power of alignments in our rhyme annotation format.

Comparing this new format proposal with previous annotation frameworks, we can easily see that the possibility of annotating the similarity of rhyme words in the form of *phonetic alignments* offers a multitude of future possibilities, especially when more datasets are annotated in this form. Alignments would allow us not only to access automatically or

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formally the similarity between two or more rhyme words, they would also allow us to investigate cases of impure rhyming on a large scale, drawing statistics not only across poems that appeared in different epochs of the same language, but also across languages and cultures.

### **2.2.2 Software API for curation and analysis of rhyme datasets**

We have developed a software API, called PoePy (<https://github.com/lingpy/poepy>), that allows one to parse, manipulate, and convert files following our new rhyme annotation schema in a convenient way, with help of the Python language. The framework builds heavily on LingPy, a Python library for quantitative tasks in historical linguistics (List, Greenhill, and Forkel 2017), as well as SinoPy, a Python library for specialized tasks in Chinese historical linguistics (List 2018b). The GitHub site of our API offers additional information for installing and using our software library.

PoePy can read datasets in our general format mentioned above, it can also be used to align rhyme words, provided they are readily assigned to the data, and it can convert the data to different formats, that ease rhyme pattern inspection. Our stanza 2 from Ode 109 of the *Shījīng*, for example, can be rendered directly in the following tabular form, that greatly facilitates seeing the rhyme structure of the poem.

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ID	STANZA LINE	R:467	R:468
1733	109.2 園 有 棘	kiək	
1734	109.2 其 實 之 食	djiək	
1735	109.2 心 之 憂 矣		
1736	109.2 聊 以 行 國	kuək	
1737	109.2 不 我 知 者		
1738	109.2 謂 我 士 也 罔 極	qiək	
1739	109.2 彼 人 是 哉		tzə
1740	109.2 子 曰 何 其		giə
1742	109.2 其 誰 知 之		tjiə
1744	109.2 蓋 亦 勿 思		siə

Table 4: Tabular representation of the rhyme schema underlying stanza 2 in Ode 109.

Figure 1: Colored HTML-output. Colors of the alignments in Wáng Lì's reconstruction indicate the basic sound class to which the sounds belong (alveolars, affricates and velars, vowels).

PoePy can also be used to output the data to HTML format, which allows for a convenient color-coding of rhyme patterns. This format can both be useful for inspection of datasets, or for sharing annotated rhyme data online. An example for our stanza 2 from Ode 109 from the *Shījīng* is given in Figure 1 below.

Given that our current format is rather tedious to produce, PoePy also offers a convenient parser from a much simpler format specification that uses inline-annotation of rhymes. In this format, the same Ode 109, stanza 2, would be rendered as follows:

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```
@title: Ode 109
@annotator: Wáng Lì

園有[a/kiək]棘
其實之[a/djiək]食
心之憂矣
聊以行[a/kuək]國
不我知者
謂我士也罔[a/qiək]極
彼人是[b/tzə]哉
子曰何[b/giə]其
其誰知[b/tjiə]之
蓋亦勿[b/siə]思
```

Example 1: Inline format for Wáng Lì's analysis of Ode 109, Stanza 2.

Thus, one can see that the annotation can be easily achieved by using minimal inline markup, namely square brackets to indicate the rhyme (which is represented by alphabet letters here), along with the option to mark the reading. In a similar way, this format can also be used for a quick annotation of poetry in general. As an example, consider the following excerpt from Mike Naumenko's song "Leto, Pesnja dlja Tsoja" (*Summer, a song for Tsoj*, 1982).

```
@title: Leto. Pesnja dlja Tsoja
@author: Mike Naumenko
@year: 1982
@publisher: ЁRIO
@collection: LV
@editor: Mike Naumenko
```

```
[a]Лето!
Я изжарен, как кот[a]лета.
Время есть, а денег нету,
Но мне на это напле[b]вать.
```

```
[a]Лето!
Я купил себе га[с]зету.
Газета есть, а пива [с]нету.
И я иду его ис[b]кать.
```

Example 2: Inline format for Mike Naumenko’s song *Leto* (“summer”)

The first line is used to store the metadata, which is provided as a pair of a keyword and a value, while the following lines list the poem, separating different stanzas by adding a blank line. Once loading this file in text format with the PoePy library, the data can again be directly queried by printing a table illustrating the rhyme structure, or by querying general statistics about the data. These statistics would, for example, tell us that the song has 119 words in total, 32 lines, 8 stanzas, and 29 rhyme words. From this raw text form based on inline annotation, the data can, of course, also be directly converted to our more refined and flexible format, from where it can be further annotated.



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ID	STANZA	LINE	R:1	R:2	R:3
1	1.1	<i>Лето!</i>	лето		
2	1.1	Я изжарен, как <i>котлета</i> .	кот лета		
3	1.1	Время есть, а денег нету,			
4	1.1	Но мне на это <i>наплевать</i> .		напле вать	
5	1.2	<i>Лето!</i>	лето		
6	1.2	Я купил себе <i>газету</i> .			га зету
7	1.2	Газета есть, а пива <i>нету</i> .			нету
8	1.2	И я иду его <i>искать</i> .		ис кать	

Table 5: The first two stanzas of the song *Лето*. Since rhyme markers were placed in the middle of the rhyming words, they are now used to split the words into rhyming and non-rhyming parts.

## 2.3 Examples

### 2.3.1 Sample datasets

We have started to collect a number of sample datasets that we use for the illustration of our new formats. The largest collection includes the rhyme judgments by Baxter (1992) and Wáng (1980) for the *Shījīng*. In addition, we have started to annotate many small pieces of literature, especially poems, but also popular songs in different languages, which we use to illustrate the usefulness of our annotation system. In the future, we hope to be able to add more datasets in a more consistent manner, digitizing specifically alternative rhyme judgments of the *Shījīng* (such as the those of Karlgren 1950 and Starostin 1989), but also less frequently analyzed rhyme collections, especially from Hàn times.

### 2.3.2 Rhymes across languages and genres

In the following, we quickly illustrate how our format can be used to annotate rhymes in a much more consistent way than has been done before. Our collection is not bound to a particular language or a particular culture. On the contrary, since the goal of our annotation framework is to provide a much more profound way of annotating formed speech, we have tried to illustrate its usefulness by collecting small examples from different languages and genres.

As a first example, consider Joseph von Eichendorff's (1788-1857) poem *Zwielicht*, which was published as part of a novel in 1815. This poem contains four stanzas of four lines each, all written in form of an "envelope rhyme" (with the general schema "abba"). Our annotation example of stanza 1.1, in which we render the rhyme words in IPA and align them, putting non-rhyming parts of the words in brackets, makes it easy to quickly identify the impure rhyming of the first and the fourth line, which reflects a general peculiarity of German rhyming, in that the diphthongs [ai] and [ɔi] can rhyme freely.

ID	ST LINE	R:1	R:2
1	1.1 Dämmrung will die Flügel <i>spreiten</i>	( ʃ p - r ) ai t ə n	
2	1.1 Schaurig rühren sich die <i>Bäume</i>		( - b ) ɔi m ə
3	1.1 Wolken ziehn wie schwere <i>Träume</i> -		( t r ) ɔi m ə
4	1.1 Was will dieses Graun <i>bedeuten?</i>	( - b ə d ) ɔi t ə n	

Table 6: Eichendorff's *Zwielicht* (first stanza) in aligned form.

As another example, consider the first stanza of Bob Dylan's song "I want you" (from the album *Blonde on Blonde*, 1966). Here the rhyme patterns are more complex than in Eichendorff's poem, but rhyming is in parts also more lax, with more imperfect rhymes, reflecting the typical style of Dylan's poetry.

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ID	ST LINE	R:1	R:2	R:3
1	1.1 The guilty undertaker <i>sighs</i>	s - ai s		
2	1.1 The lonesome organ grinder <i>cries</i>	k r ai s		
3	1.1 The silver saxophones <i>say</i>	s - æi -		
4	1.1 I should <i>refuse_you</i>		r i f j u: s j u:	
5	1.1 The cracked bells and washed-out <i>horns</i>			h - ɔ r n s
6	1.1 Blow into my face with <i>scorn,</i>			s k ɔ r n -
7	1.1 but it's not that way, I wasn't <i>born</i>			b - ɔ r n -
8	1.1 to <i>lose_you</i>		- - - l u: s j u:	

Table 7: Bob Dylan's *I want you* in aligned form.

As a further example, the following table presents the first and the third stanza from the famous Chinese song "Yuèliàng dài biǎo wǒ de xīn", which was popularized in the 1977 version by Teresa Teng. In our analysis of this song, lines 5 and 12 are believed to rhyme with rhyme group R:1, which may be problematic, as it seems that not all native speakers of Mandarin Chinese accept rhymes of *-en* [ən] and *-in* [in]. However, since our analysis will make the overall rhyme schema of the song appear much more harmonic, we think that this reflects the intention of the song writer.

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ID	ST	LINE	R:1	R:3
1	1.1	你問我愛你有多深	sh ēn	
2	1.1	我愛你有幾分	f ēn	
3	1.1	我的情也真	zh ēn	
4	1.1	我的愛也真	zh ēn	
5	1.1	月亮代表我的心	x īn	
11	1.3	輕輕的一個吻	w ěn	
12	1.3	已經打動我的心	x īn	
13	1.3	深深的一段情		q íng
14	1.3	叫我思念到如今		l ìng

Table 8: Rhyme annotation for *The moon expresses my heart*.

This case shows that the question of whether a given rhyme is indeed intended by a poet or not, may not always be easily solved, and precisely for this reason it is necessary to have frameworks in which the analyses of different readers can be compared. A further example is the song *Te doy una canción* by Silvio Rodríguez (from the album *Mujeres*, 1978), in which none of the three rhyme pairs which we have annotated in stanza 1.2 rhymes perfectly. One might thus assume that rhyming was generally not intended in this song, but we find a very similar pattern in stanza 1.4., and songs in which the words *tú* “you” and *luz* “light” co-occur in potential rhyming position are very frequent in Spanish songs. Our hope is, that with a growing body of datasets in this form, we may learn more about the difference between rhymes which are intended and rhymes which might occur simply by chance.

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ID	ST LINE	R:1	R:2	R:3
7	1.2 Te doy una canción si abro una <i>puerta</i>	puer ta		
8	1.2 Y de las sombras sales <i>tú</i>		tú	
9	1.2 Te doy una canción de <i>madrugada</i> ,	madruga da		
10	1.2 Cuando más quiero tu <i>luz</i>		luz	
11	1.2 Te doy una canción cuando apareces			
12	1.2 El misterio del <i>amor</i>			a mor
13	1.2 Y si no apareces, no me importa:			
14	1.2 Yo te doy una <i>canción</i>			can ción

Table 9: Silvio Rodriguez' "Te doy una canción": are the rhymes intended?

As two final examples in this section, let us get back to rhyming in Classical Chinese. In Weingarten (2016), rhyming maxims supposedly spoken by Confucius, quoted in the Han period *Shuoyuan* 說苑, are presented and analyzed. Such examples potentially provide valuable evidence for the reconstruction of Old Chinese phonology, in addition to its later development into the Han dynasty. It would be desirable if a general corpus could be constructed in which all pieces of evidence that can be found throughout different epochs of Chinese language history could be assembled. If we compare the original annotation provided in the text by Weingarten with our extended schema, we think it is obvious how much standardized representations of rhyme judgments, collected collaboratively by all experts in the field, could advance our knowledge about the history of Chinese phonology.

ID	ST LINE	R:1	R:2
1	1 夫人君無諫臣則失政	t e ŋ h	

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ID	ST LINE	R:1	R:2
2	1 士 無 教 友 則 失 聽	lh ê η h	
3	1 狂 馬 不 釋 其 策		tsh r ê k
4	1 操 弓 不 反 於 檠	ɣ r e η	
5	1 木 受 繩 則 直		d r ə k
6	1 人 受 諫 則 聖	lh e η h	
7	1 受 學 重 問 孰 不 順 成	d e η	
8	1 毀 人 惡 士 且 近 於 刑	ɣ ê η	
9	1 君 子 不 可 以 不 學		

Table 10: Rhymes in Confucius' work (as detected by Weingarten 2016).

In addition to the received corpus of Chinese texts, recently unearthed manuscript sources are now also providing a rich new data set for the study of rhyming in early China. Working with these sources however often requires exhaustive notations about the witnesses consulted, the condition of the physical material carrier, the presence of textual variants, and so forth. Our proposed schema for standardizing the presentation of rhyming judgments is flexible enough to accommodate a more extensive critical apparatus. Consider for instance the following content from the *Cāng Jié piān* 蒼頡篇, a long-lost scribal primer of great importance during the Han dynasty, which has been rediscovered among the manuscript finds of the past century. The table below presents the first twelve lines to its “opening chapter,” which establishes a *zhī* 之 / *zhí* 職 cross rhyme every other four-character line. Close attention will be paid only to variants in rhyming positions.

ID	LINE	LO	RHYMEIDS	RW	PROTOFORM	SOURCE
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1	蒼 + 韻 + 作 + 書	1	0 0 0 0			JYX EPT50.1
2	以 + 教 + 後 + 嗣	2	0 0 0 1	嗣	*ziə <sup>c</sup>	JYX EPT50.1
3	以 + 教 + 後 + 子	2	0 0 0 1	子	*tsiə <sup>c</sup>	JYX EPT56.40
4	以 + 教 + 後 + 生	2	0 0 0 1	生	*ʂeŋ	Cang Jie Mirror
5	幼 + 子 + 承 + 昭	3	0 0 0 0			JYX EPT50.1
6	謹 + 慎 + 敬 + 戒	4	0 0 0 1	戒	*kɛ <sup>c</sup>	JYX EPT50.1
7	謹 + 慎 + 敬 + 式	4	0 0 0 1	式	*sik	DHHJ 1459
8	勉 + 力 + 風 + 誦	5	0 0 0 0			JYX EPT50.1
9	晝 + 夜 + 勿 + 置	6	0 0 0 1	置	*t̪iʂ	JYX EPT50.1
10	苟 + 務 + 成 + 史	7	0 0 0 0			JYX EPT50.1
11	計 + 會 + 辨 + 治	8	0 0 0 1	治	*d̪iʂ	JYX EPT50.1
12	超 + 等 + 軼 + 羣	9	0 0 0 0			JYX EPT50.1
13	出 + 尤 + 別 + 異	10	0 0 0 1	異	*jə <sup>c</sup>	JYX EPT50.1
14	□ + □ + □ + 夜	10	0 0 0 1	夜	*ja <sup>c</sup>	JY 260.18
15	初 + 雖 + 勞 + 苦	11	0 0 0 0			JYX EPT50.1
16	卒 + 必 + 有 + 意	12	0 0 0 1	意	*ʔiə <sup>c</sup>	JYX EPT50.1
17	卒 + 必 + 有 + 意	12	0 0 0 1	意	*hiə <sup>B</sup>	YT 3380

Table 11: Rhymes with variants in the *Cang Jie pian* “opening chapter”

In this table, a bamboo strip found among the Juyan II cache (JYX EPT50.1) is used as the base text. This strip carries an almost complete version of the “opening chapter” to the *Cāng Jié piān*, running from its recto to verso. There are, however, eighty-seven manuscript fragments altogether with content potentially related to this section of the *Cāng Jié piān*, and some include variants in rhyming positions (Foster 2017: 272). To reflect this, the table above adds rows for lines where variants are found. Given that all variants are assigned the same number in the Line Order (LO) column, but different sources in the new source (SOURCE) column to cite which fragment carries the variant in question, they can be automatically detected and contrasted with one another.

In this way, the table above is able to quickly communicate where variants exist among our

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manuscript sources, highlighting those which could impact our understanding of rhyming in the text. Thus, we find three variants for the second line in the stanza (rows 2, 3, and 4, all given a 2 in the LO column). Our base text writes *\*ziə<sup>C</sup>* 嗣 “descendants” (following Axel Schuessler’s 2009 reconstruction of Later Han Chinese), but in the variant in row 3, we find the similar-sounding synonym *\*tsiə<sup>C</sup>* 子 “children” in JYX ETP56.40 instead, while a later bronze mirror inscription given in row 4 (Cang Jie Mirror) bears a potential variant of *\*sɛŋ* 生 “offspring”, which is phonetically incongruent. Similarly, our base text has *\*kɛ<sup>C</sup>* 戒 “instructions” at the end of line 4 (row 6), whereas strip DHHJ 1459 (and also 1460 and 1461, not shown here) appear to write *\*sɪk* 式 “models” in row 7. The rhyme word *\*jə<sup>C</sup>* 異 “extraordinary” in line number 10 is replaced by *\*ja<sup>C</sup>* “night” in JY 260.18 (row 14). Finally, our base text on JYX EPT50.1 concludes line 12 with *\*ʔiə<sup>C</sup>* 意 “think of” (line 16), but YT 3380 has the variant *\*hiə<sup>B</sup>* 愆 “desire” (line 17).

Of course, to better understand these variants, we must examine the manuscripts on which they are found. Because the *Cāng Jié piān* was a scribal primer, it was often used to practice writing. Uncertainty surrounds a number of the variants given above. For example, a novice hand was responsible for *\*sɪk* 式 on DHHJ 1459, and scholars have debated the appropriateness of this transcription considering its odd orthography (Foster 2017: 267-268). Whether or not *\*ja<sup>C</sup>* 夜 truly belongs to line 10 on JY 260.18 is also ambiguous. Damage to the material carrier has removed the text above it, destroying valuable context. Moreover, the writing is not always aligned consistently on the board, with some characters repeated or brushed on in different sizes, leading one to question if these are random scribbles, without any line coherency (Foster 207: 274-275).

A more interesting case is presented with *\*tsiə<sup>C</sup>* 子 at line 2 on JYX ETP56.40 (row 3). Following this word, the text on JYX ETP56.40 continues to differ dramatically from most of our other wood and bamboo-strip witnesses. Although this too may be garbled practice writing, a parallel with another strip, YT 1855, perhaps betrays that this is an altogether



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different edition of the *Cāng Jié piān*, or even another text (Foster 2017: 119f and 122). If we wanted to reflect this uncertainty and include edition-level variance in our table, we could add them as separate rows in our file, specifying to which line they would pertain. Thus, underneath our current row 5 (LO 3), which reads 幼子承昭, we could add additional rows for JYX EPT56.40 (為史□□) and YT1855 (為史知[莫?]), still labeling them LO 3. The bronze mirror inscription included in the table above offers a more radical example (Foster 2017: 111). The opening two lines of the *Cāng Jié piān* are either quoted or coincidentally incorporated into other material, which on the whole is a different text entirely: “I have cast this luminous mirror, (in imitation of how) the three kings (of yore) invented decorum. Kingfishers’ feathers (make for) a marvelous canopy, and a numinous turtle (serves as) support for the umbrella post. Cang Jie created writing, and taught it to later offspring. Suiren made fire, and the five flavors [ripened]. 余造明鏡，三王作容，翠羽秘盖，靈鳩（龜）臺杠，倉頡作書，以教後生，遂（燧）人造火，五味[熟成]”. The word \**ɣeŋ* 生 is adopted because it fits better into the rhyming of this new text, where it is paired with the words \**joŋ* 容, \**kɔŋ* 杠, and potentially \**dzeŋ* 成 instead (Péng Yǔ 2014, with additional comments by Wáng Níng 王寧, et al.). If desired, all of this could be reflected in the table as well, in the same manner in which we demonstrated how variants can be presented in the text.

### **2.3.4 Comparing differences in rhyme annotations**

In List et al. (List et al. 2017), rhyme networks were used to test to which degree different reconstruction systems conform to what Ho (2016) calls "vowel purity", namely the hypothesis that rhyming practice in Old Chinese (and probably also later) was very strict in adhering to identical vowels in rhyming. The test by List et al. (2017) revealed that the system of Baxter and Sagart (2014) (and of six-vowel theories of Old Chinese in general) reflects the principle of vowel purity much more closely than do systems with more vowels (Karlgren 1950) or fewer vowels (Wáng 1980; Lǐ 1971).

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In this context, it is important to recall that — what was also mentioned in the paper by List et al. (2017), but might easily be misunderstood by readers — the adherence to vowel purity cannot be used to prove or disprove a given reconstruction system, since the adherence to vowel purity is a hypothesis about Old Chinese rhyming practice itself, and we know well that vowel purity in rhyming can be easily abandoned or disregarded across rhyming traditions in different cultures. Apart from the problem that studies on vowel purity do not bear any diagnostic value with respect to the accuracy of reconstruction systems, one additional problem in the study by List, et al. (2017) is the fact that vowel purity itself was only tested by comparing the rhyme judgments of one source Baxter (1992) with different reconstruction systems. Given that Baxter himself is reconstructing a six-vowel system on the basis of rhyme evidence, it is quite likely that the rhyme decisions proposed by Baxter (1992) could have influenced the analysis.

While alternative rhyme judgments were not available when drafting the original study on vowel purity, we have now, thanks to our new format for rhyme annotations, also had the time to digitize the rhyme judgments reported in Wáng (1980). Given that two different rhyme analyses have been digitized now, it is interesting and also important for the reconstruction of Old Chinese Phonology to check to which degree different scholars differ in what they judge to rhyme and what not.

We can think of different measures to compare the difference in the actual rhyme judgments of the two versions. A simple measure is to compare how many stanzas differ. From 1070 common stanzas, 175 are different between Wáng and Baxter, which amounts to 15.9%. A far more interesting aspect is to check *how much* different stanzas differ. Similar to a common partitioning task by which we compare to which degree two partitions of the same data differ, we can do this with help of the B-Cubed scores (Amigó et al. 2009; List, Greenhill, and Gray 2017), since the assessment for a given stanza, whether two words rhyme or not, can also be thought of as a clustering task (authors decide which words belong to the same rhyme partition in a given cluster). Applying B-Cubed scores to compare the rhyme judgments, with help of the PoePy library, to which we added a

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function to compare different rhyme judgments (implementing the code presented in List 2018a), we find 97% of similarity between Baxter's and Wáng's rhyme judgments. This means that the internal difference between the rhyme judgments by Baxter and Wáng is less pronounced than one might think when only checking whether a given stanza is interpreted differently in *any* way.

ID	ST LINE	R:331
1208	71.1 綿 綿 葛 藟	
1209	71.1 在 河 之 澗	xa
1210	71.1 終 遠 兄 弟	
1211	71.1 謂 他 人 父	biua
1213	71.1 亦 莫 我 顧	ka

(a) Wáng's rhyme analysis.

ID	ST LINE	R:319	R:320
1229	71.1 綿 綿 葛 藟	藟	
1230	71.1 在 河 之 澗		澗
1231	71.1 終 遠 兄 弟	弟	
1232	71.1 謂 他 人 父		父
1234	71.1 亦 莫 我 顧		顧

(b) Baxter's analysis

Table 11: Comparing Wáng's and Baxter's rhyme analysis of Ode 71, Stanza 1. For Baxter's analysis, our current digitized version does not have the original reconstructions, which is why the software only shows the rhyming characters instead.

As an example for differences in Baxter's and Wáng's rhyme annotations, compare stanza 1 in Ode 71, which is given in the version of both authors below. As can be seen from this example, both authors agree regarding the rhyming of *xǔ* 澗, *fù* 父, and *gù* 顧, but while in Wáng's analyses these three characters are the only ones that write rhyming words, Baxter's

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analysis assumes in addition, that *lěi* 藟 and *dì* 弟 rhyme as well.

### **3 Summary and Outlook**

In this paper, we have proposed a new framework for rhyme annotation that can be used for a more consistent rendering of the rhyme judgments proposed by different scholars. The framework is inspired by general attempts to standardize cross-linguistic data within the Cross-Linguistic Data Formats initiative, and offers a software library that can be used to check, curate, and analyze rhyme data which has been annotated according to our format specifications. We have illustrated the usefulness of the framework by providing examples of how different cases can be handled. Thanks to the format, we can furthermore easily compare different rhyme annotations in a consistent way. In the future, we hope to expand the so far rather small database of rhyme annotations we have assembled so far. We hope, however, also that our annotation framework will convince our fellow colleagues to help increase the evidence for Old Chinese reconstruction by publishing their future rhyme analyses in a transparent form. Given the multitude of open problems related to the history of the Chinese language from its origins until today, we will only be able to advance our field when working in collaboration and sharing our data in a transparent form.

### **Source Code and Data**

The data discussed in this paper is available along with the PoePy library, which can be accessed on GitHub at <https://github.com/lingpy/poepy>, and will be officially released in case this paper gets accepted. The code to run the experiments discussed in this paper (especially the comparison of two rhyme datasets) is also available from this repository. ++  
+A DOI WILL BE ADDED LATER IN PROOF STAGE+++

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