An Interactive Visualization of Crosslinguistic Colexification Patterns

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Abstract
In this paper, we present an interactive web-based visualization for the CLICS database, an online resource for synchronic lexical associations (colexification patterns) in over 200 language varieties. The associations cover 1,288 concepts and represent the tendency for concepts to be expressed by the same words in the same languages and language varieties of the world. The complexity of the network structure in the CLICS database calls for a visualization component that makes it easier for researchers to explore the patterns of crosslinguistic colexifications. The network is represented as a force-directed graph and features a number of interactive components that allow the user to get an overview of the overall structure while at the same time providing an opportunity to look into the data in more detail. An integral part of the visualization is an interactive listing of all languages that contribute to the strength of a given pattern of colexification. Each language in the list is thereby attributed a different color depending on its genealogical or areal affiliation. In this way, given associations can be inspected for genealogical or areal bias.

Keywords: interactive visualization, colexification, crosslinguistic database

1. Introduction
What does ‘good’ have to do with ‘beautiful’? Logically, not everything that is good is beautiful, and not everything that is beautiful is good. However, people seem to associate these concepts quite strongly, as linguistic data suggest: ‘good’ and ‘beautiful’ are expressed as identical words in at least 27 languages from 8 different language families. To assess the cognitive, linguistic, and cultural implications of this fact correctly, additional information would be useful: Where are these languages located on the globe? How are they distributed among the 8 families? Which other concepts are verbalized by the same form as ‘good’ and ‘beautiful’?

Synchronic lexical association or colexification, i.e., the verbalization of two or more concepts by means of the same form in a given language, for instance, the words expressing both the notions ‘good’ and ‘beautiful’ mentioned above, is an important source of information for investigations in cognitive linguistics, linguistic typology, and historical semantics. In this paper, we present an interactive web-based visualization for CLICS, an online database that contains a large crosslinguistic data set on colexifications worldwide. We provide a brief outline of CLICS, describe the functionalities of the visualization, and show that the visualization is an indispensable tool that provides researchers an overview of the data and allows them to concisely plan further quantitative analyses according to their needs.

2. CLICS
CLICS (Crosslinguistic Colexifications, http://clics.lingpy.org) is an online database of synchronic lexico-semantic associations in 221 languages and language varieties of the world. CLICS exploits already existing large online lexical databases, but has the advantage that it makes visible the relationships between meanings and forms in the object languages, something which is not easily possible using the interfaces of its sources themselves. Table 1 gives an example of the basic structure of the data in CLICS.

2.1. Homonymy, polysemy, and colexification
A well-known concept from lexical semantic analysis is that of polysemy. It refers to the situation in which a lexical item possesses more than one identifiable sense be-

<table>
<thead>
<tr>
<th>Concept</th>
<th>IDS key</th>
<th>Families</th>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>money</td>
<td>11.43</td>
<td>15</td>
<td>33</td>
</tr>
<tr>
<td>coin</td>
<td>11.44</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>iron</td>
<td>9.67</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>gold</td>
<td>9.64</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>tin, tinplate</td>
<td>9.69</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>white</td>
<td>15.64</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>blunt, dull</td>
<td>15.79</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>bright</td>
<td>15.57</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>chest</td>
<td>4.40</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>clock, timepiece</td>
<td>14.53</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>copper, bronze</td>
<td>9.66</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>earring</td>
<td>6.77</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>hammer</td>
<td>9.49</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>helmet</td>
<td>20.33</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>jewel</td>
<td>6.72</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>lead (noun)</td>
<td>9.68</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>price</td>
<td>11.87</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>razor</td>
<td>6.93</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>saw</td>
<td>9.48</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Table 1: Common colexifications involving the concept ‘silver’ in CLICS. Concepts which are expressed by the same word form in more than one language family are shaded gray. In order to browse the table on the CLICS website, use the following URL: http://clics.lingpy.org/all.php?gloss=silver.
between which there is a conceptual relation. A number of tests are available to distinguish polysemy from semantic vagueness, in which a division into distinct senses is not warranted. From an analytical perspective, polysemy has to be further distinguished from homonymy and contextual variation. Homonymy refers to the “accidental” verbalization of at least two meanings by the same sound chain, without any conceptual relation that is more than coincidental. Contextual variation designates the adoption of a lexicalized meaning to contextual factors in an utterance. Although historical and synchronic criteria have been proposed to distinguish polysemy from homonymy, and contextual variation can be tested by resorting to categorization (Blank, 1997), the differentiation depends on the individual analysis of every single word and is not entirely objective. Hence, it is difficult for quantitative investigations to provide this differentiation in advance. Here, we use the term colexification (originally from François, 2008) to refer to the situation in which two or more of the meanings in our sources correspond to the same lexical item in one of the languages. For instance, we would say that in Wayuu (an Arawak language of Venezuela), anasi colexifies ‘good’ and ‘beautiful.’

Colecification is thus a deliberately ambiguous label that allows us to avoid making a commitment in each case as to the adequate lexical semantic analysis. Roughly speaking, colexification can correspond either to polysemy or contextual variation in lexical semantic analyses. Since CLICS is not based on such analyses that would allow us to further discriminate between the two, we chose colexification as a label that deliberately does not make a commitment with regard to this distinction. However, as we will show below, quantitative approaches are available to rule out effects of accidental homonymy.

2.2. CLICS’ data sources

CLICS (Version 1.0) offers information on colexification in 221 different language varieties covering 64 different language families. All language varieties in our sample comprise a total of 301,498 words covering 1,280 different concepts. Using a strictly automatic procedure, we identified 45,667 cases of colexification that correspond to 16,239 different links between the 1,280 concepts covered by our data.

At present, four sources feed into CLICS: (1) The Intercontinental Dictionary Series (IDS, Key and Comrie, 2007), offering lexical data for 233 languages and language varieties. Ideally, datasets for each language contain 1,310 entries, though coverage differs in completeness for individual languages. Of all 233 languages in IDS, 178 were automatically cleaned and included in CLICS. (2) The World Loanword Database (WOLD, Haspelmath and Tadmor, 2009), the main goal of which has to do with identifying lexical borrowings, but which nevertheless also provides general lexical data for 41 languages. The vocabularies for the individual languages differ somewhat in their size, ranging somewhere between 1,000 and 2,000 items. 33 of the 41 vocabularies are included in CLICS. (3) Data for four languages represented neither in IDS nor WOLD were added from the LOGOS dictionary (http://www.logosdictionary.org), a multilingual online dictionary. (4) Additional data for six Himalayan languages was taken from the Språkbanken project (University of Gothenburg, http://spraakbanken.gu.se).

2.3. Network modeling of CLICS

As mentioned above, there is no guarantee that lexical associations within CLICS reflect conceptual associations. For example, there are three attested links between the concepts ‘arm’ and ‘poor’ in the current version of CLICS, which are due to homonymy in some Germanic languages (German, Dutch, and Yiddish).

In order to distinguish strong association tendencies from spuriously occurring associations and to rule out cases of accidental homonymy, List et al. (2013) model cross-linguistic colexification data as a weighted network in which nodes represent concepts and weighted edges between the nodes represent the number of attested colexifications in the data. With the help of community detection analyses, strongly interconnected regions in the colexification network can be identified. Communities are groups of nodes in a network ‘within which the connections are dense but between which they are sparser’ (Newman, 2004). List et al. (2013) apply a weighted version of the community detection algorithm by Girvan and Newman (2002) to a cross-linguistic colexification network consisting of 1,252 concepts translated into 195 languages covering 44 language families. Their analysis yielded a total of 337 communities, with 104 communities consisting of 5 and more nodes and covering 68% of all concepts. A qualitative survey of the largest communities showed that most of them constitute meaningful units and accidental homologies were successfully excluded.

2.4. Limitations and caveats

The data structure in CLICS directly mirrors the data structure of the sources we used. We did not manipulate or reanalyze the data in any way, to the effect that the reliability of CLICS is greatly dependent on the reliability of its sources. Additionally, it should be pointed out that we also cannot rule out the possibility of artifacts arising from automatic data cleaning in cases where textual coding of the data was inconsistent. As for its actual application, it also must be borne in mind that CLICS reflects a certain bias regarding the geographical locations of the languages included in its sources: IDS features many languages from South America and the Caucasus, while WOLD includes a disproportionate percentage of European languages. Hence, the sheer frequency of instances of a particular colexification pattern

1 See also the example of ‘money’ and ‘silver’ in the case study in Section 3.5, below.

2 This includes counts for 12 language isolates, and 3 uncategorized languages, according to the classification schema of Ethnologue (Lewis and Fennig, 2013).

3 Since some concepts are expressed by more than one word in the respective languages, the number of words is higher than the expected one (282,880) if multiple synonyms per concept were not allowed.

4 In all cases, we ignored protolanguages and archaic languages (like Latin and Ancient Greek), and those languages which did not have enough coverage in terms of lexical items.
in CLICS may be misleading insofar as a pattern may seem very robust crosslinguistically, but actually is so only in certain regions of the world. We have not implemented any computational method in CLICS to balance out the picture a posteriori. Since we nevertheless want to present potential users of CLICS with the possibility to assess possible areal patterns in the data, we include a powerful visualization that enables them to detect areal imbalances in colexification patterns in individual cases themselves.

3. Visualization

The CLICS database is available online at http://clics.lingpy.org and offers its users a search interface to all concepts and crosslinguistic colexifications between concepts. The wealth of information in the database and the various possibilities of exploring the colexifications in the network call for an additional component that makes potentially interesting observations more easily accessible to the researcher. The idea was to equip the database with a visualization component that provides various interactive functionalities and enables users to navigate through the networks of colexifications while at the same time providing more detailed information on the actual language data.

3.1. Web-based visualization

We opted for a web-based implementation of the CLICS visualization in JavaScript using the D3 library (Bostock et al., 2011). The main benefits of a web-based visualization are its platform independence and the fact that users can access it from any device with a browser supporting JavaScript. There is no need for the installation of additional software or for maintenance of the system on the part of the user (Murray, 2010). In addition, links to the descriptions of the external resources can easily be included to allow users to explore the CLICS data in more detail on demand.

3.2. Data preparation

In its current form, the data in CLICS yields a small world network in which all nodes are densely connected. Browsing such a dense network is very confusing and provides few insights for the user (see Figure 1). In order to break down the complexity inherent in CLICS, we employed two different strategies to present the data from two different perspectives. According to our first strategy, we decided to split the data into communities first. Starting from 1,280 concepts in CLICS which were connected to at least one other concept, we applied the Infomap algorithm by Rosvall and Bergstrom (2008) to cluster all concepts into communities. The Infomap algorithm requires that weights are defined for the edges of the network. Here we used the number of attested language families per colexification as edge weights. Following a suggestion by Dellert (2014) we further normalized the number of attested language families for the colexification of concept A and concept B, $O_A$ is the number of language families in which concept A occurs, and $O_B$ is the number of language families in which concept B occurs. The Infomap algorithm was chosen because of its remarkable performance on the community detection task, both in terms of computation time and quality of results (Lancichinetti and Fortunato, 2009). With the help of this analysis, it was possible to subdivide the 1,280 concepts into 271 communities. Of these communities, 118 are large, containing more than five nodes. The large communities cover 65% (828) of all nodes in the original network (1,280). In order to enable the user to quickly identify communities of specific interest, we labeled all communities by taking the concept with the highest degree as representative. The communities do not differ much in size, ranging from 2 (‘men’s house’) to 16 concepts (‘fur’) with an average of 4.72 concepts per community.

The advantage of the community perspective on CLICS is that it provides an independent automatic clustering of the data. The disadvantage is that this preselection deprives the user of finding alternative, possibly interesting connections between the concepts. Community detection methods are not error-proof, and their performance varies depending on the algorithms being used and the data being analyzed. Even more importantly, most community detection methods are based on restricted decisions when clustering the nodes of a given network into groups. Every node is assigned to one community only. No transitions between communities are possible. In order to offer a less biased perspective on the network, we decided to extract subgraphs for each concept in the data showing its strongest connections up to a certain depth of resolution. The individual subgraphs were constructed as follows: starting from a given concept, we first searched for all of its direct neighbors with which it shared at least 5 colexifications in five different language families. The same procedure was applied to all neighbors which were added to the subgraph in the first run and repeated two times. If the resulting graph for a given concept was too small, a relaxed threshold of 4 colexifications in four different language families was used. In the resulting subgraphs, the longest possible path length between the selected concept and all other concepts is 3. Having excluded 280 subgraphs in which no stronger links between the selected concept and any other concept could be found, this procedure left us with 1,000 individual subgraphs of individual size and structure, ranging from 56 nodes (selected concept ‘take’) to 2 (selected concept ‘north’). When browsing the network representation of the data, the user can select between both perspectives on the data in CLICS, the community perspective, and the perspective of the strongest connections.

3.3. Interactive functionalities

The visualization features various interactive functionalities that are designed to enhance the exploration of the CLICS data at the level of communities or strongest connections. The main component is a flexible force-directed graph layout that displays the concepts as nodes and the crosslinguistic colexifications as edges (see Figure 2). The strength of the force in the edges of the graph is dependent on the number of language families that can be attested to
having lexical associations for the respective concepts that are linked through the edge. As mentioned in the previous section, we decided to provide two different views on the network, one for separate communities obtained from the Infomap analysis (Rosvall and Bergstrom, 2008), and one in which the subgraph containing the strongest links for each concept is displayed. With the help of the web interface for network browsing (http://clics.lingpy.org/browse.php) the user can look up the respective subgraphs by selecting the concept of interest and specifying the desired ‘view.’

The force-directed graph layout ensures that all concepts are neatly arranged according to their similarity as defined by the number of crosslinguistic colexifications. As a result, concepts that are highly connected are located close to each other. To make it easier for users to explore the network that is depicted in the graph, concepts can be dragged to different positions where there is less overlap. The dragging behavior of a concept is activated when mousing over the respective node in the graph (when the cursor symbol turns into a cross hair).

As mentioned above, the edges of the graph represent the number of cases of crosslinguistic colexifications for the linked concepts. For a more detailed view on which languages contribute to the strength of the connections, the user can mouse over the links in the graph to see the forms in the individual languages responsible for the associative link (Figure 3). The list includes additional information on the languages such as their ISO 639-3 language code and family. Furthermore, each entry in the list provides a hyperlink to the original source from where the information is taken.

Each language in the list is attributed a different background color depending on its language family or location in order to allow for an at-a-glance overview of all languages in the list. The user can choose from a drop-down menu whether to include the genealogical or areal information as the background color. For the genealogical information, all language families are attributed a different color value. Languages belonging to the same language families are therefore given the same background color. Moreover, the list is sorted according to language families. In this way, the user can immediately see how many languages of a given family contribute to the overall strength for the connection at hand.

As to the areal information, the world map is provided with a color gradient as shown in Figure 4. To this end, each position in the world map is attributed a color value using the L*a*b* color space. The color hue thereby indicates the position on the map in terms of the longitude (specifying the east-west position) whereas the lightness of the color represents the position in terms of the latitude information (specifying the north-south position).5 The mapping from geolocation to color values allows for an easier evaluation of areal patterns in the selected connection. In this regard, users can directly detect whether a certain pattern of colexification is restricted to a certain region of the world or constitutes a more widespread colexification pattern (see the case study in Section 3.5. below). In addition, all languages in the list are displayed with their geographical location on a world map (see Figure 3). Hence, areal patterns can be directly compared to the genealogical information in the list (if the first option is chosen).

In addition to the interactive functionalities described above, the visualization also features a variety of further components that allow for an easier exploration of the database. The graph layout is equipped with panning and

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5See Mayer et al. (2014) for a different approach of a linguistically informed color gradient of the world map.
49 links for "silver" and "money":

<table>
<thead>
<tr>
<th>Language</th>
<th>Family</th>
<th>Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ignaciano</td>
<td>Arawakan</td>
<td>ne</td>
</tr>
<tr>
<td>2. Aymara, Central</td>
<td>Aymaran</td>
<td>kul’ki</td>
</tr>
<tr>
<td>3. Tsafiki</td>
<td>Barbacan</td>
<td>kaLa</td>
</tr>
<tr>
<td>4. Seselwa Creole French</td>
<td>Creole</td>
<td>larzan</td>
</tr>
<tr>
<td>5. Miao, White</td>
<td>Hmong-Mien</td>
<td>nyiij</td>
</tr>
<tr>
<td>6. Breton</td>
<td>Indo-European</td>
<td>arhant</td>
</tr>
<tr>
<td>7. French</td>
<td>Indo-European</td>
<td>argent</td>
</tr>
<tr>
<td>8. Gaelic, Irish</td>
<td>Indo-European</td>
<td>airgead</td>
</tr>
<tr>
<td>9. Welsh</td>
<td>Indo-European</td>
<td>arian</td>
</tr>
<tr>
<td>10. Cofán</td>
<td>Isolate</td>
<td>koriophi</td>
</tr>
</tbody>
</table>

Figure 3: Force-directed graph with mouse-over functionalities showing the strongest links of the concept ‘money.’ The entries have different background colors depending on their location in the world map (cf. Figure 4). In order to browse the graph on the CLICS website, use the following URL: http://clics.lingpy.org/browse.php?gloss= money&view=part.

Figure 4: World map with color gradient. The color represents the location where a language is spoken (see Figure 3 where the background color identifies the location of the language).

zooming functionality that enables the user to navigate through the network graph. Panning is enabled when the cursor changes into a hand symbol when mousing over a link of the graph. The whole graph can then be dragged to a new position. The zooming behavior is activated with the scroll wheel. When mousing over a concept (node) in the graph all connected links and concepts are highlighted in order to provide a better overview of the connectivity of certain concepts (see Figure 2). The control panel of the visualization also includes a slider button that allows the user to show only those edges in the graph with a minimum number of crosslinguistic colexifications.

3.4. Implementation

The visualization is implemented in JavaScript using the D3 library (Bostock et al., 2011). The force-directed graph is generated with the force() function from the d3.layout module. The layout implementation uses position Verlet integration for simple constraints (Dwyer, 2009). In order to ensure that the concept labels are located close to the concept nodes, a second force layout (with a static weight of 1) is set up for each concept link to the node.

The color values for the world map gradient scale are computed from the two-dimensional geographical coordinates that are given as an input. The latitude [-90;90] and longitude [-180;180] values are thereby normalized between [0;1] and serve as the input for the function cl2pix.

```javascript
function cl2pix(c,l)
{
    var TAU = 6.2831853
    var L = l*0.61 + 0.09;
    var angle = TAU/6.0 - c*TAU;
    var r = 1*0.311 + 0.125
    var a = Math.sin(angle)*r;
    var b = Math.cos(angle)*r;
    return [L,a,b];
}
```

6http://d3js.org
8The code was adapted from the GNU C code by David Dalrymple (http://davidad.net/colorviz/, accessed on January 25, 2014) and translated into JavaScript.
The actual HTML color code is generated with the function \texttt{d3.lab} from the D3 library, which takes the three values for \([L,a,b]\) as input. The main reason for choosing the \(L^*a^*b^*\) color space is a smoother transition between different color hues without any visible boundaries. As can be seen in Figure 5, the color gradient in the \(L^*a^*b^*\) color space exhibits a much smoother perceptual transition between the color hues on the y-axis. For the coloring of the language families, the background colors are generated with the categorical scale functions of the \texttt{d3.scale} module.

![Figure 5: Comparison between two-dimensional color gradients in the \(L^*a^*b^*\) (right) and HSV (left) color space.](image)

The dragging and panning functionalities of the graph are implemented with the \texttt{drag()} function from the \texttt{d3.behavior} module and the SVG \texttt{transform} and \texttt{translate} attributes. The interactive world map is generated with the \texttt{topojson} package and makes use of the \texttt{d3.geo} projection module.

### 3.5. Case studies

In order to illustrate the usefulness of the visualization for the purposes of exploring the database, consider the graph in Figure 3. Among other things, it contains the connection between the concepts ‘money’ and ‘silver.’ A subset of the languages and words contributing to this connection are shown on the left where the background color represents the location of the languages. For instance, French contributes to the crosslinguistic colexification because both concepts are realized by the same word (viz. \textit{argent}) in that language. When looking at the areal distribution of the languages, a clear pattern emerges at a glance (see Figure 6 for the full list of languages showing this colexification pattern). Most of the languages contributing to the colexification are from two major regions: Caucasus (marked in blue) and South America (marked in green). However, as mentioned in Section 2.4., this distribution might be an artifact of the general bias for languages of the Caucasus and South America in the underlying databases. In any case, the visualization directly points the attention to this pattern.

![Figure 6: Languages and words contributing to the connections of lexical associations for the concepts ‘money’ and ‘silver’](image)

Another example deals with the colexification of the concepts ‘wheel’ and ‘foot.’ In contrast to the case of ‘money’ and ‘silver’ above, these concepts at first glance may not immediately suggest a close association. Yet such cases do exist as the link in Figure 7 reveals. The connection links two bigger communities of nodes, including spherical objects on the one hand and parts of the lower body on the other. The list of languages for the connection ‘wheel’ and ‘foot’ in Figure 7 clearly shows that the association is restricted to languages of South America. This geographical restriction may reflect semantic borrowing among South American languages, but since the distribution within South America is rather erratic, independent innovation is also a possibility. At any rate, the color coding in the visualization immediately draws the researcher’s attention to the potentially interesting geographical patterning.

### 4. Conclusions and future work

The size and complexity of today’s language resources call for a data preparation pipeline that enables researchers to find meaningful patterns among the multitude of different factors that can be taken into consideration. In our view, such a data preparation pipeline necessarily consists of two major parts, both of which are illustrated in the present pa-
Figure 7: Force-directed graph with areal distribution for the concepts ‘wheel’ and ‘foot.’ In order to browse the graph on the CLICS website, enter the following URL: http://clics.lingpy.org/browse.php?gloss=wheel&view=part.
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